EDCI 337 Interactive and Multimedia Group Project
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Final Project Plan

Tasks	Timeline					Responsibilities
	Week 9	Week 10	Week 11	Week 12	Week 13	
Proposal	x					Everyone
Draft Lesson Plan	x					Xinyi and Thomas
Draft Project Plan	x					Sujean
Final Lesson Plan		x				Xinyi, Sujean and Thomas
Final Project Plan		x	x		x	Sujean
Multimedia Development			x	x	x	Sujean, Xinyi and Thomas
Theories and Principles				x	x	Sujean and Xinyi
Blog Posted				x	x	Everyone

Final Lesson Plan

Big Idea What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?	Learning Outcome(s) What specific things will the learner know or be able to do by the end of the lesson?	Evidence of Learning What does learning look like for this objective? (e.g., accurate performance of a task, correct use terminology)	Assessments What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project)	Learning Activities What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully?
Personal Management skills are key to successful transition from high school to university	At the end of the lesson, the learner will be informed on: - what time management, organization, task prioritization, and setting up personal deadlines are - how these subtopics are related to the	-Ability to create a realistic, detailed schedule -A set of goals and timelines for a group project -Ability to identify and practice healthy, and effective forms of taking breaks.	In a group project (group of three), the students will be provided a hypothetical scenario of a student whose in school and is working a part time job. They are tasked to create a cumulative	**Time management:** The learner will review a real life scenario of a student who has to attend classes and work. The learner will take their school and work schedule and put it into a

	overarching topic of How to be Successful in University - the principles of each subtopic, and - practical applications of each topic		calendar of this students academic responsibilities, job responsibilities, and their extra curricular responsibilities. The submission must also include soft deadlines for the group, task delegation, and a priority list.	combined schedule. The learner can also add in other activities throughout the day for a better view of the entire schedule. **Organization management:** The learner will review a real life scenario of a student leading a group project who will organize the roles, distribute the tasks equally, and set goals for the project. **Prioritization management:** The learner will review a real life scenario of a student who has multiple tasks that are needed to be completed on the same day. The learner will sort the listed tasks from highest to lowest priority based on the information given regarding each task. **Personal deadline management:** The learner will review a real life scenario of a student who will work on a list of tasks throughout a project, and will need to come up with the appropriate soft deadlines and hard deadlines for themselves.